

MONTHLY TIP - FEBRUARY 2018

“Contract Season”

It's that time of the year at SWWC that I refer to as “contract season”. Developing budgets, contracts, and all the goings-on that need to occur so that we can begin to prepare for the upcoming school year. On a grand scheme, it is a serious undertaking.

Why, you may ask, am I talking about contracts in a behavior monthly tip? Well, our Behavior Services, are one of the divisions that districts have to select as an option on their contracts. We are not a service that is required by MDE or on an IEP and because of this, I have occasionally heard some of the following things: “it's a luxury service”, “it's not needed”, or “it's too expensive.” I wanted to provide some information that perhaps could explain a little bit more about Behavior Services.

Behavior analysts receive diverse training that encompasses many topics, concepts, and content that is relevant to education. Some of the areas include, but are not limited to, the following:

- Assessment of problem behavior
- Development of behavior intervention plans
- Assessment of academic skills
- Goal writing
- Data collection
- Class-wide management strategies
- Staff training

The Merriam-Webster dictionary defines need in the following ways: 1. a lack of something requisite, desirable, or useful; 2. a physiological or psychological requirement for the well-being of an organism; and/or 3. a condition requiring supply or relief. Based upon that definition, I would argue that the Behavior Services we provide are a resource that meets those very elements of the definition.

Our experience and scope of practice allow us to bring “useful” tools to assist with a variety of situations. Our knowledge of behavior allows us to put things in place that could change the behavior of an acting out child (improving their well-being). We could also help a teacher fine-tune their skills in order to be a more effective educator, which in turn would improve their well-being.

Lastly, with the right team and administrative support at a school, interventions and strategies that we implement could have an impact, thus providing “relief.” If severe problem behavior goes away or decreases, everyone can breathe a sigh of relief.

Accessing services for students can be costly. I'd like you to consider the following information. The cost of educating one student with significant behavior problems could be as follows:

- Approx. \$20,000/year at a SWWC Setting 4
- Approx. \$26,000/year for a 1:1 para
- Approx. \$100,000-\$126,000 for a teacher and a para if a student's behavior would require this level of intervention.



BEHAVIOR SERVICES

For more information:



Amber Bruns
Clinical Manager of
Behavior Services
507-825-5858

www.swsc.org/behavior

The SWWC Behavior Team



Melissa Andree



Hazel Ashbeck



Sara Athman



Robert Beringer



Jason Dybsetter



Trista Linn



Marissa Stordahl



Kari Tschida

Upcoming Events

Behavior Conference

Monday, April 9, 2018

Marshall, MN

or

Tuesday, April 10, 2018

Brookings, SD

~Registration Now Open!~

“Contract Season” continued...

Behavior Services packages are prices as follows:



BEHAVIOR SERVICES

Services	Package A	Package B	Package C	Package D	Package E
SWWC Member Subscribing to SpEd Prog Mgmt Services	\$4,000	\$7,000	\$10,000	\$13,000	\$18,100
Non-Member or Purchased After May 1 Previous School Yr	\$4,800	\$8,400	\$12,000	\$15,600	\$21,720
Total Time in District	30 hrs	60 hrs	90 hrs	120 hrs	180 hrs

Let’s say that a district purchases package B for \$7,000. With the amount of time allotted, a behavior analyst could work with 2 students in an intensive and/or ongoing manner. If the behavior analyst successfully assists the team in developing and implementing interventions that result in keeping even 1 student in the least restrictive environment (instead of an out of district placement,) the district would save \$13,000. Let’s take this scenario even further! If the use of behavior services results in successfully helping two students avoid an out of district placement that could lead to a potential \$33,000 in savings!

As your district reviews contracts and tries to decide where to spend money keep in mind the services and resources you can provide to your students and staff, the needs our behavior services can meet, and the cost savings that are possible!

Monday, April 9 - MARSHALL, MN

Tuesday, April 10 - BROOKINGS, SD



MONDAY, APRIL 9 - MARSHALL, MN



TUESDAY, APRIL 10 - BROOKINGS, SD

Location
April 9, 2018
SMSU Conference Center
1501 State Street, Marshall, MN

Time
8:30am - 9am Registration
9am - 3:30pm Sessions
*LUNCH Provided

Fees
Members purchasing Behavior Analyst Services - \$75
Members - \$100
Non-members - \$150

KEYNOTE: NANCY MARCHAND-MARTELLA; PH.D., BCBA-D, LBA
9:00-11:45:
Keynote: Strategies for Effective Instruction: A Two Part Presentation
Part I: When It Comes to Effective Instruction: Remember to be like Kevin Bacon
Part II: Less is More: The Four Big Ideas of Effective Instruction

12:30-1:45
Session 1: Coach to Wellness: How Stress Impacts School & Family Dynamics (Josh Cobbs, MA)
Session 2: Pivotal Social Skills to Prevent or Replace Unwanted Behavior in the Group Setting (Shanna Nseumen, BS, CBA)A

2:00-3:30
Session 3: The Student is Always Right (But Don't Tell Them That!): Applying Basic Behavior Lessons to the Classroom (Michele Traub, PhD, BCBA-D)
Session 4: Promoting Positive Behaviors Through the Use of Check In/Check Out Procedures (Melissa Andree, BA, Kari Tschida, MS, Jason Dybsetter, MA, BCBA)

Location
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824 32nd Ave, Brookings, SD

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Session 5: Practicing What We Preach: Providing Effective Behavioral Consultation in Schools (Michele Traub, PhD, BCBA-D) (*This session is more technical)
Session 6: Why Are We Waiting for Behavior to get 'Bad Enough'? (Jamie Waldhoge, MS, BCBA) (*This session is more technical)

We are running this conference slightly different this year. We will have 2 tracks that people can choose. One will be a Teacher/Para track & one will be designed specifically for Behavior Analysts.
*The Behavior Analyst track will be offered via web as well. Anyone is welcome to attend the Behavior Analyst track, but only BAs will receive the Type 2 CEUs, all others will receive a regular CEU.

Federal funds will not be used to pay for the cost of food and beverages.

*Session 5 & 6 are eligible for Type 2 CEUs that are for Behavior Analysts only, all others will receive regular CEUs.

1420 E. College Drive
Marshall, MN 56258
www.swsc.org

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